Shared Reading Handout How Mother Nature

Flowered the Fields of Earth and Mars



Tom Schwartz



RP BOOKS WASHINGTON REAGENT PRESS

www.REAGENTPRESS.com

How Mother Nature

Flowered the Fields of Earth and Mars

Copyright © 2006 by Reagent Press Illustrations Copyright © 2006 Reagent Press

All rights reserved.

Reagent Press Published by Virtual Press, Inc.

Printed Book ISBN 1-57545-102-6 Teacher's Guide ISBN 1-57545-103-4

Reagent Press grants classroom teachers the right to reproduce copies of this handout for classroom use only. No other part of this publication may be reproduced in whole or in part.

The reproduction of any part for an entire school or school system is strictly prohibited. No part of this publication may be transmitted, stored, or recorded in any form without written permission from the publisher.

SHARED READING HANDOUT

Title of Book:How Mother Nature Flowered the Fields of Earth and MarsGenre of Book:Fairy TaleLesson Focus: FairySettingCharactersCharactersEvents / PlotsFuene

Focus Comprehension Strategies:	Previewing
	Self Questioning
	Summarizing

Think Aloud:

Previewing

When I look at the cover and title page, I see Mother Nature. I have seen Mother Nature in fairy tales. That makes me think that this might be a fairy tale.

Self Questioning

When the story didn't begin "Once upon a time," I wonder "Is it a fairy tale?" But as I read more and see that Mother Nature is talking to the bees, beavers and earthworms, I think this is a fairy tale.

Summarizing and Self Questioning

After reading the story, the biggest event that stands out to me is the growing and care of flowers. I wonder whether flowers are the theme. As I look back at the story, I will check again to see whether flowers are really the most important idea in the story.

SHARED READING HANDOUT, PAGE 2

Writing Connection Activities:

Create original student fairy tale (small groups of students) Brainstorm ideas Plan setting Create characters Outline events / plot First draft writing Revise / edit Share